2004

Department of Education Filtered For N > 10

PS398 Williston Schools

Assessment Summary	: All	Stude	nts					
STUDENTS IN GRADE	08							
EXAM: LIFESKILLS								
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
							1	
All Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
All Students Math Concepts	N	Little *	Below *	Nearly *	Achieved	Honors *		
				•			Below	Honors
Math Concepts	*	*	*	*	*	*	Below *	Honors *
Math Concepts Math Problem Solving	*	*	*	*	*	*	Below *	Honors * *
Math Concepts Math Problem Solving Math Skills	* *	* *	* *	* *	* *	* *	* * *	Honors * * *
Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation	* * *	* * *	* * *	* * *	* * *	* * *	* * * *	Honors * * * *

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PS398 Williston Schools

Assessment Summary	: Ge	nder						
STUDENTS IN GRADE	08							
EXAM: LIFESKILLS								
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW S	STAN	DARDS	REFER	ENCE I	EXAM		'	
Female		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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PS398 Williston Schools

Assessment Summar	ry: Rac	ce/Ethr	nicity					
STUDENTS IN GRADE	08							
EXAM: LIFESKILLS								
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	V STAN	DARDS	REFER	ENCE I	EXAM			
EXAM: GRADE 4 NEW	V STAN	DARDS	REFER Below	ENCE I	EXAM Achieved	Honors	Little+ Below	Standard+ Honors
						Honors *		
White	N	Little	Below	Nearly	Achieved		Below	Honors
White Math Concepts	N *	Little *	Below *	Nearly *	Achieved	*	Below *	Honors *
White Math Concepts Math Problem Solving	N * *	Little * *	Below * *	Nearly * *	Achieved * *	*	Below *	Honors *
White Math Concepts Math Problem Solving Math Skills	N * *	Little * *	Below * * *	Nearly * *	Achieved * *	* *	Below * * *	* *

Writing Effectiveness

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PS398 Williston Schools

Assessment Summary	: Dis	sability	7					
STUDENTS IN GRADE	08							
EXAM: LIFESKILLS								
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW Special Needs Students	STAN	DARDS	REFER	ENCE E	EXAM			
	NT.	T :441.	D-1	Ni I	A -1.: J		Little+	Standard+
Math Course	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	Below *	Honors *
Math Problem Solving	*	*	*	*	*	*	Below *	Honors * *
•	*	*	*	*	*	*	Below *	Honors *
Math Problem Solving	*	*	*	*	*	*	Below *	Honors * *

Writing Conventions
Writing Effectiveness

2004

Department of Education Filtered For N > 10

PS398 Williston Schools

STUDENTS IN GRADE	Assessment Summary:	Fre	e/Redu	ıced Lı	unch/N	Iilk			
Not Free/Reduced Not Little Below Nearly Achieved Honors Reduced Honors Honors	STUDENTS IN GRADE	08							
N	EXAM: LIFESKILLS								
N	Not Free/Reduced							Little	Standard⊥
EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM Not Free/Reduced		N	Little	Below	Nearly	Achieved	Honors		
Not Free/Reduced N Little Below Nearly Achieved Honors Editle+Below Standard+Honors Math Concepts *	Communication	*	*	*	*	*	*	*	*
Math Concepts	EXAM: GRADE 4 NEW S	TAN	DARDS	REFER	ENCE I	EXAM			
Math Concepts * <	Not Free/Reduced							Little+	Standard+
Math Problem Solving *		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Skills * <td< td=""><td>Math Concepts</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	Math Concepts	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation * <t< td=""><td>Math Problem Solving</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td></t<>	Math Problem Solving	*	*	*	*	*	*	*	*
Reading Basic Understanding	Math Skills	*	*	*	*	*	*	*	*
Writing Conventions *	Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Writing Effectiveness *	Reading Basic Understanding	*	*	*	*	*	*	*	*
Free/ReducedNLittleBelowNearlyAchievedHonorsLittle+BelowStandard+BelowMath Concepts*******Math Problem Solving********Math Skills********Reading Analysis/Interpretation********	Writing Conventions	*	*	*	*	*	*	*	*
Math Concepts * * * * * * * * * * * * * * * * * * *	Writing Effectiveness	*	*	*	*	*	*	*	*
NLittleBelowNearlyAchievedHonorsBelowHonorsMath Concepts*********Math Problem Solving**	Free/Reduced							Little	Standard L
Math Problem Solving *		N	Little	Below	Nearly	Achieved	Honors		
Math Skills * * * * * * * * * * * Reading Analysis/Interpretation * * * * * * * * * * * * * * * * * * *	Math Concepts	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation * * * * * * * * * *	Math Problem Solving	*	*	*	*	*	*	*	*
Reading Analysis/interpretation	Math Skills	*	*	*	*	*	*	*	*
Reading Basic Understanding * * * * * * * * * * *	Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
	Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions * * * * * * * * *	Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness * * * * * * * * * *	Writing Effectiveness	*	*	*	*	*	*	*	*

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Vermont Department of Education Filtered For N > 10

Achieved

Honors

Below

Honors

PS398 Williston Schools

Communication

Assessment Summary:	English Language Learners		
STUDENTS IN GRADE	08		
EXAM: LIFESKILLS			
English Language Learners		Little+	Standard+

Below

Nearly

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Little

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*